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Office Memorandum • UNITED STATES GOVERNMENT

TO : Acting Director of Training
 VIA : Chief, Operations School

FROM : Chief, Headquarters Training

DATE: 18 February 1959

SUBJECT: Weekly Activities Report No. 7
 11-17 February 1959

Document No. 6007NO CHANGE in Class. ☐☐ DECLASSIFIED~~CLASS. CHANGED TO: TS~~

DDA Memo, 4 Apr 77

Auth: DDA REG. 77/1763

Date: 27 Jan 78 By: 822I. SIGNIFICANT ITEMS

A. Syllabi for Courses: Preparation of a syllabus of instruction for each of the training programs offered by the Headquarters faculty has begun. The first draft of the S & T course, including the Operations portion, is almost completed. Initial drafts are underway for both the Counterintelligence Operations Course and the Counterintelligence Familiarization Course. I had a two-hour meeting with [REDACTED] of the PP Staff in which we discussed improvements and future direction of CPW. We are agreed that CPW will be a basic orientation course and that as such future schedules must provide more time for seminars and discussions. The syllabus for this course will be completed, I hope, early in April so that we have ample time to circulate it to the affected lecturers before the next running of CPW, 4 May 1959. Naturally, the syllabus will be coordinated with the several cognizant elements concerned.

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B. New Training Report: With the introduction of the [REDACTED] name check problem into the CIF (see WAR No. 6, 12 February 1959) we are able to more accurately comment on student performance in this training course. Therefore, we are revising the training report for this course so that it will reflect more fully a reasonable comparative report of performance. A minor revision is also pending in the CIO training evaluation. We prefer to delete the "training evaluation" title and substitute the words "student performance report". We shall do so in all training reports, if this meets the approval of C/OS and DTR.

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C. S & T: [REDACTED] continues to hold meetings with a number of Agency and non-Agency personnel targeted at improving the content and effectiveness of the Scientific and Technical Operations Course. On 16 February, Stan and [REDACTED] met with Dr. Morton Reitman, Chief, Orientation Section, Army Biological Center, Fort Detrick, Maryland. Agreement was reached to extend, tentatively, the time to be spent by students at that installation so as to provide the students with

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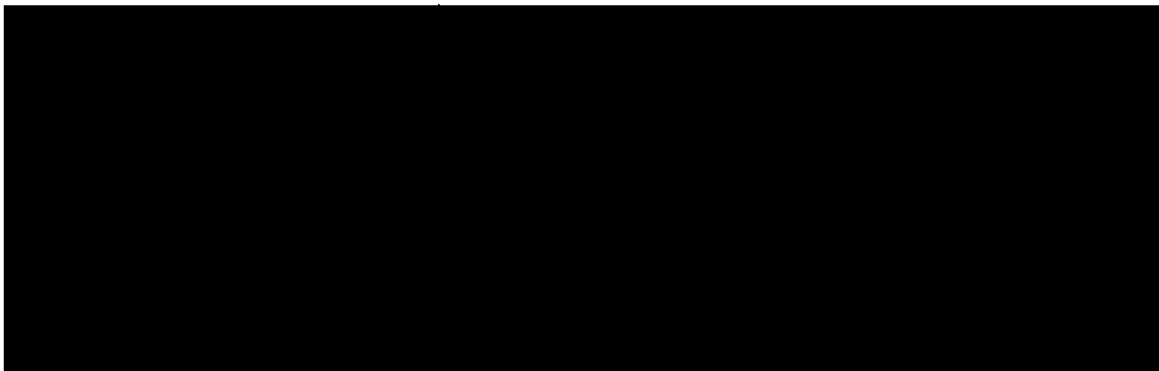
the opportunity to inspect the facilities. The tour would complement the full day of lectures and provide students with first-hand information as to the things an agent needs to look for in attempting to obtain intelligence on BW activities. On 17 February [redacted] and [redacted] met with Dr. S. D. Silver, Chief, Chemical Laboratories, Camp Edgewood, Maryland. Dr. Silver agreed to Stan's request that two of his personnel, Dr. Jandorf and Dr. Rhodes, deliver their lectures here at [redacted] for the next running of the course. You will recall, that the students and Stan and [redacted] felt that the Edgewood trip was of limited value.

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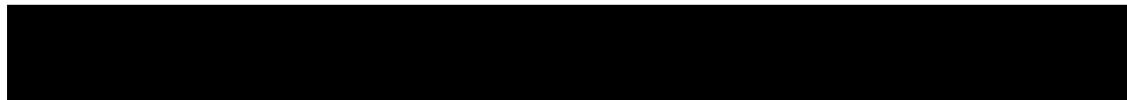
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E. Reports Training: [redacted] has been conferring with Don [redacted] concerning the IRRR and other reporting courses. As a result of these conversations, Joe reports that the IRRR course is admittedly weak in its coverage of contact and progress reporting. The necessity for good operational reporting, Joe reports, is touched upon superficially and obliquely and only in the context of general reporting. Joe is working on the preparation of a one-hour lecture which he proposes to deliver personally to overcome these weaknesses.

II. OTHER ITEMS

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B. CSLO: [redacted] briefed [redacted], Deputy Chief, [redacted] Branch, FE Division, on the desired content of a lecture on "Development and Use of the [redacted]" which Mr. [redacted] will give to students of CSLO No. 7, on Friday, 13 March. This talk was previously given by [redacted] former Chief, [redacted]

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C. Evasion and Escape: There have been several interesting developments in this area. On Monday, 16 February 1959, [REDACTED] asked to see me and prefaced his remarks with the statement that he found what he had to say a bit difficult because he "did not know me too well". At this point I shook a bit; I'm certain because I feared that our discussions had somehow leaked out. I assured him that social familiarity had no relationship with business association and that I wished to hear what he had to say and would do my utmost to respond responsibly. He then informed me that [REDACTED] had told him that he [REDACTED] was about to rotate. I assured [REDACTED] that this was normal for all personnel, DD/P as well as ST, and that since [REDACTED] had completed his tour he necessarily had to return to his normal career service. [REDACTED] then told me that he felt that he could handle his job and [REDACTED]. He asked that I consider giving him both. I assured him that I appreciated his initiative and recalled to his mind the talk I gave the staff just before the Christmas holidays in which I elaborated on the Christmas meeting talks of Col. White and others re ceilings, budgets and requirements. The following day, Tuesday, 17 February, [REDACTED] told me that he was anxious to do a staff study on evasion and escape and assured me that with his long association in this area of activity he had a number of things to say, many of which would probably have validity for our purposes. I encouraged him to move ahead on this at his earliest opportunity and did not remind him that I had urged all instructors to do this sort of thing on a continuing basis way back in late 1958 when I first assumed this position.

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D. PP Advice: WH Division, through [REDACTED] and his assistant, [REDACTED], have asked me to review a project proposal they desire to submit covering hemispheric circulation of books on the basis that they could not receive proper support and advice from the PP Staff. I have undertaken the project.

E. Briefing: On 11 February I briefed [REDACTED] on the mission, organization, functions and responsibilities of Headquarters Training, Operations School. Our new chart proved very useful.

III. ADMINISTRATIVE

A. Personnel: I talked with [REDACTED] and assured John that we needed [REDACTED] as a replacement for [REDACTED] in S & T and to similarly serve in our Reports and Counterintelligence

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25X1A9a training programs. I reiterated to John what I had told young, ambitious [REDACTED] that there were two vacancies for chief instructor titles but that these titles were not promised with the rotation but had to be earned. I also told John that Joe, a very recent GS-13 would be slotted in a GS-14 vacancy and would have ample head space if he proved himself. John indicated that although this would be difficult for him personally (in the way of finding a suitable replacement since [REDACTED] has a group of 11 CE types) that he believed this assignment was ideal for [REDACTED] career development. He further stated he would take it up with [REDACTED]. I told Joe that since EE wanted [REDACTED] yesterday and we had tentatively agreed to about 1 June that it was imperative that we find a suitable replacement soon. In this connection I informed him that we may be forced to turn our problem over to the CS panel. John assured me that he would have word for me early next week.

25X1A9a [REDACTED] as I suspected is spending just about all of his
25X1A6a time with EE on the [REDACTED] project. It is not the perfect situation but I still feel that it is worth our while to wait until 1 September to have him here full-time for a normal tour handling PP. Incidentally,
25X1A9a [REDACTED] tells me that [REDACTED] a very impressive young man who has
25X1A6a served overseas [REDACTED] is on route to headquarters. I'd like to get him as a No. 2 man to [REDACTED]

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